

## *Speak*, by Laurie Halse Anderson

Over the next 4 weeks, we will read this book as well as doing journal entries, activities, and discussions. If you have read this book, or know what happens in this book, **PLEASE do not say anything to give it away.** There's an extra credit opportunity for those of you who have read it before and would like extra credit (see me).

The book is broken up into 4 marking periods (grading periods). We will read one marking period per week - about 40-50 pages each week. You will have the option to read by yourself, with a partner, in a small group, or aloud with me. If you are not staying on task by yourself or with a small group, I will re-assign you to read with me.

If you are absent, you may come in before school, lunch, or after school to read and get caught up. This book is also available in every digital option for your phone, tablet, or computer. Feel free to check out or buy your own copy of the book. I only have one class set, so people won't be able to take the book home. In addition to reading each week, you will have journal assignments, weekly graded discussions, and other activities.

Journal entry requirements: Each journal entry must be at least a FULL page and address ALL the questions asked. Please write legibly, in complete sentences, and with the best spelling, punctuation, and grammar as possible. There are three journal entries per week and will be due at the end of each week. Credit is given to thoughtfulness, and depth of thinking/analysis/reflection.

Standards Assessed with the Journal Entries. **Reading Standard 4**—Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). **Reading Standard 1-- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.**

Please read directions carefully – some entries have 2 parts, almost all ask that you include textual evidence (quotes), and some have options for your response. The journal entries are preparation for the graded discussions which will happen at the end of each week, so please complete them on time! I will stamp your journal entries for completion at the end of the week, and you will turn them in after the discussion. If your entries aren't stamped, you will lose credit for demonstration of the two Reading Standard