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HONORS – FRESHMAN ENGLISH – EHS – 2015/2016

Welcome to high school . . .

Top Three Ways to be Successful in high school: **(1) Attend, (2) Organize, and (3) Study!**

Freshman English is the foundation to your high school experience. In our changing world, the ability to communicate is a prized skill that will help you succeed academically and professionally.

You will read, write, think, discuss, and practice skills each class period. Be prepared to work, to engage.

Add the class website to your favorites. <http://englishousness.weebly.com>

Course Question: What are the *forces* that shape our identity?

SEMESTER ONE: What *circumstances* shape our identity?

SEMESTER TWO: What *choices* shape our identity?

Specific, Required Materials:

1. Composition Book or Notebook for English Class only. Pages will not be torn out.
2. Highlighters (3 different colors)
3. Colored Pencils: red, yellow, green, blue

Homework/Study:

Instruction and practice happens every day during the class period. It is expected that you will do homework every night: study, review notes, practice, complete lessons, or read a book.

**** Average amount of homework for a Freshman is 20 minutes, per course, each night. ****

!!! You will have an outside reading activity each month; 9 book activities !!!

Absence: Use the absence wall, class notebook, website, and classmates for information.

Grading:

The purpose of a grade is to *inform* YOU on YOUR learning. Grades are **not** final until the end of the semester. There is not “extra credit” in this class. However, any skill can be resubmitted. 3 attempts/3 weeks. We usually practice a skill 4 times before taking a formal assessment on the skill.

- Advanced Independent, firm grasp of concept; can demonstrate deeper understanding
- Proficient Grade level
- Developing Progress is made, and getting closer to Proficient; continue practice
- Emerging Proficiency with the skill is started; more practice needed

9th Grade English Competencies
(Common Core Standards and the skills that address them)

Name:		Period:			Semester:	
Reading Standards	Emerging (60)	Developing (D: 65)	Proficient 1 (C: 75)	Proficient 2 (B: 85)	Advanced 1 (A-: 90)	Advanced 2 (A: 100)
R1: Make inferences						
R2: Analyze theme						
R3: Analyze character development						
R4: Analyze word choice						
Speaking and Listening Standards	Emerging (60)	Developing (D: 65)	Proficient 1 (C: 75)	Proficient 2 (B: 85)	Advanced 1 (A-: 90)	Advanced 2 (A: 100)
SL1: Participation in discussion						
SL4: Presentation						
Language Standards	Emerging (60)	Developing (D: 65)	Proficient 1 (C: 75)	Proficient 2 (B: 85)	Advanced 1 (A-: 90)	Advanced 2 (A: 100)
L1: Syntax (sentence fluency; variety and flow of sentences)						
L2: Capitalization, punctuation, and spelling						
Writing Skills (address Writing Standards 1, 2, 3, 4)	Emerging (60)	Developing (D: 65)	Proficient 1 (C: 75)	Proficient 2 (B: 85)	Advanced 1 (A-: 90)	Advanced 2 (A: 100)
Writing Skill 1: Analysis						
Writing Skill 2: Organization						
Writing Skill 3: Figurative language and strong details						